



The Red River Valley School Division
Division Scolaire Vallée de la Rivière Rouge
P.O. Box 400 Morris, MB R0G 1Y0
PH: 2040746-2317 FX: 204-746-2785 EMAIL: rrvsd@rrvsd.ca
www.rrvsd.ca

This personal information and personal health information, is being collected under the authority of The Red River Valley School Division and will be used for educational purposes or to ensure the health and safety of the student. It is protected under the provisions of the Freedom of Information and Protection of Privacy Act and The Personal Health Information Act. If you have any questions about the collection of this information, please contact The Red River Valley School Division.

<u>School</u>	<u>School Year</u>	<u>Previous School Attended</u>
<u>Legal Surname</u>	<u>Legal Land Description (Section/Township/Ranges/Street Address)</u>	
<u>Legal Given Name(s)</u>	<u>Mailing Address</u>	
<u>Name Used</u>	<u>Postal Code</u>	<u>Home Telephone</u>
<u>Gender (M/F)</u>	<u>Birth Date (m/d/y)</u>	<u>Grade Level</u>

First Language Spoken: _____
 Program Choice: English French Immersion Français

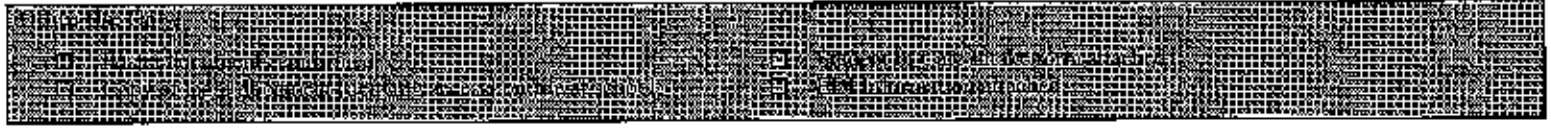
Office Use Only:
 Proof of Age confirmed (e.g. Birth Certificate for Kindergarten Entry)
 Resident of The Red River Valley School Division (if no, ensure School of Choice or Program Not Offered form is completed and attached)

<u>Father's (or legal guardian's) Information</u>		<u>Mother's (or legal guardian's) information</u>	
<u>Name (Last, First)</u>		<u>Name (Last, First)</u>	
<u>Address</u>		<u>Address</u>	
<u>Mailing address (if different from above)</u>		<u>Mother's mailing address (if different from above)</u>	
<u>Work Telephone:</u>	<u>Place of Employment:</u>	<u>Work Telephone:</u>	<u>Place of Employment:</u>
<u>Home Telephone:</u>	<u>Other Telephone</u>	<u>Home Telephone:</u>	<u>Other Telephone:</u>
<u>Email Address:</u>		<u>Email Address</u>	

<u>Living Arrangements and Custody Information</u>	
<u>Student Resides With:</u> <input type="checkbox"/> Parents <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Foster <input type="checkbox"/> Other: _____	<u>Custody:</u> <input type="checkbox"/> Joint <input type="checkbox"/> Mother only <input type="checkbox"/> Father only <input type="checkbox"/> Guardian <input type="checkbox"/> Other: _____

If the student is in your care as a foster child, please provide the following:

Agency: _____ Address: _____ Worker's Name: _____ Telephone number: _____	Please provide the name of any person (s) to whom access has been denied by court order: _____ _____
--	--



If not a Canadian Citizen, student has:

- Student authorization with Landed Immigrant Status
 Student authorization without Landed Immigrant Status
 Refugee
 VISA Student

Brothers & Sisters (Please list in order of age, including preschool and school-aged siblings)

Gender	Name (Last, First)	Date of Birth (MM/DD/YYYY)	School Attending (if applicable)

Medical Information

Please list the student's medical conditions / restrictions (allergies, physical limitations, mental limitations, medications, chronic conditions, etc.)

* It is the responsibility of the parent/legal guardian to keep the school informed as necessary should there be any change to the above.

Does your child wear a MedicAlert® bracelet? yes no If "yes", what is the ID Number? _____

Student's PHIN No. _____ Family MHSC No. _____ Family Doctor _____ Doctor Telephone. _____ Treaty No. _____

Emergency Information

1. Name _____ Daytime Phone _____ Other Phone _____
 2. Name _____ Daytime Phone _____ Other Phone _____

Emergency Billet:

This information is required for all Kindergarten to Grade 12 bussed students. In the event that afternoon busses are not running, students will be billeted with town students.

1. Name _____ Daytime Phone _____ Other Phone _____
 2. Name _____ Daytime Phone _____ Other Phone _____

Student Services

Are any of the following services currently being provided to your child (or have they in the past)?

- | | |
|---|---|
| <input type="checkbox"/> Resource | <input type="checkbox"/> Occupational or Physical Therapy |
| <input type="checkbox"/> Guidance | <input type="checkbox"/> Psychiatry |
| <input type="checkbox"/> Educational Assistant (Level 2 or 3) | <input type="checkbox"/> Mental Health |
| <input type="checkbox"/> Speech Language Pathologist | <input type="checkbox"/> Individual Education Plan (IEP) |
| <input type="checkbox"/> Psychology | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Other _____ | |

* If any have been selected, please complete an Authorization of Release form.

Aboriginal Identity (Voluntary)

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners. (Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

I _____, (name of parent/guardian, please print clearly):

- Am submitting my child's Aboriginal Identity Declaration for the first time
- Am making changes to my child's Aboriginal Identity Declaration
- Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians. If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:

- | | | | |
|--|---------------------------------|--|---|
| <input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) | <input type="checkbox"/> Ininiw | <input type="checkbox"/> Dene (Sayisi) | <input type="checkbox"/> Dakota |
| <input type="checkbox"/> Oji-Cree | <input type="checkbox"/> Michif | <input type="checkbox"/> Inuktitut | <input type="checkbox"/> Other: _____
(Please Specify) |

Daycare Information:

Please list any day-care or preschool experience your child has had (early years registration only);

Does your child attend a before and/or after school program? yes no

If "yes", please provide the following:

_____	_____
Name of facility or child care provider	Telephone number
_____	_____
Address	Contact Name

Permissions and Certifications

I hereby authorize The Red River Valley School Division to:

Release my child's name and/or picture and/or school work in situations that are school approved, including but not limited to media, school newsletters, awards, sports teams and school web pages.

- Yes No

Allow my child to participate in supervised activities off school property, but within the school's community

- Yes No

Release my contact information to the Parent Advisory Council

- Yes No

Provide emergency medical assistance (including the use of an ambulance) if necessary

- Yes No

To the best of my knowledge, the information provided on this form is complete and accurate.

Date

Signature of Parent or Legal Guardian

Print Name

Office Use Only

Check off as required

- Release of Information Form (Student Services)
- Proof of Age copied for file
- URIS form provided
- School of Choice form provided
- Custody documents copied for file
- Citizenship documents copied for file
- Restricted Access documents copied for file
- Foreign student fee is collected if applicable.
- Medication form
- Transportation Request

Morris School



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kclace@rrvsd.ca

Vice-Principal
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2017-18 Grade K-8 School Supply List

Please see the chart below for school supplies required for students up to Grade 8. There is NO cost for school supplies for students up to Grade 8. The Red River Valley School Division will be covering those costs.

<p>Grades K to 4</p>	<ul style="list-style-type: none"> - Backpack - Pair of Athletic Runners - Skateboard runners are not safe footwear for Physical Education class as they do not lace snugly or provide proper support for most activities. Hair ties for long hair. Outdoor Activities require proper attire dependent on the weather. If your child does not have outdoor runners for gym they will wear their indoor runners. - Kindergarten students <u>only</u> please bring a change of clothing & a paint shirt
<p>Grades 5 & 6</p>	<ul style="list-style-type: none"> - Backpack - Athletic Runners – Skateboard runners are not safe footwear for Physical Education class as they do not lace snugly or provide proper support for most activities. Hair ties for long hair. Recommended: change of clothes, stick deodorant (NO aerosols), draw string bag for P.E. clothes. Outdoor Activities require proper attire dependent on the weather. If your child does not have outdoor runners for gym they will wear their indoor runners. - Grade 5 Laptop Payment – the Grade 5's will be getting new laptops this year. These will be used in the classroom, and will be owned by the student. The cost for those laptops is \$200.
<p>Grades 7 & 8</p>	<ul style="list-style-type: none"> - Backpack - Athletic Runners – Skateboard runners are not safe footwear for Physical Education class as they do not lace snugly or provide proper support for most activities. Hair ties for long hair. Recommended: change of clothes, stick deodorant (NO aerosols), draw string bag for P.E. clothes. Outdoor Activities require proper attire dependent on the weather. If your child does not have outdoor runners for gym they will wear their indoor runners. - \$30 Student Fee – This fee covers the cost of lockers, Student Council, etc. It is a mandatory fee. <i>Students are asked to bring it on the first day of school with their locker agreement signed by parent (attached).</i>

Home of the Mavericks!

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**RED RIVER VALLEY SCHOOL DIVISION
SCHOOL CALENDAR – 2017 – 2018**

2017

September 4	Labour Day – No Classes	Monday
September 5	Administration Day – No Classes	Tuesday
September 6	Classes Begin	Wednesday
September 15	Strong Beginnings	Friday
September 18	Strong Beginnings	Monday
October 2	Divisional PD Day – No Classes	Monday
October 3	Divisional PD Day – No Classes	Tuesday
October 9	Thanksgiving Day – No Classes	Monday
October 20	MTS PD Day – No Classes	Friday
November 3	School In-service/Administration Day/EA PD – No Classes	Friday
November 17	School In-service/Administration Day – No Classes	Friday
December 22	Last day before Winter Break	Friday

2018

January 8	Classes Resume	Monday
February 5	Semester Turn-around/School In-service – No Classes	Monday
February 19	Louis Riel Day – No Classes	Monday
March 23	Last day before Spring Break	Friday
March 30	Good Friday (During Spring Break)	Friday
April 2	Classes resume	Monday
April 6	School In-service/Administration Day – No Classes	Friday
April 20	School In-service/Administration Day – No Classes	Friday
May 21	Victoria Day – No Classes	Monday
June 28	Last day of classes	Thursday
June 29	Administration Day – No Classes	Friday

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Monday, May 1, 2017

RE: Grade 7/8 & programs for 2017-2018

Dear Grade 6 and 7 Parents,

As this school year rapidly draws to a close we are looking ahead to the 2017-2018 school year. As part of our on-going attempt to improve the success of all learners we have a few reminders about programming for next year.

Firstly, we will continue with **homeroom or self-contained classrooms for September, 2017**. That means that students will have one teacher for all their core area subjects, ELA, Math, Social Studies, and Science and specialized teachers for PE, Music, and their electives. They will not be moving to different classrooms for their core subjects but remain in their homerooms. Although the departmentalized classes were successful in the past, we decided to move in this direction to improve contact time between teachers and students, foster relationships and communication between students, parents and teachers, to provide more consistent Educational Assistant time (when allocated) and to deliver better programming via one homeroom teacher. We have seen improvement in students' organizational skills, study skills, agenda use, homework completion, and social emotional development, with the end result being more success in the classroom and in their transition to grade 9. Please note that due to numbers we are transitioning from **three grade 7/8 classes to two for next fall**. Your child's class placement may remain the same or may be changed depending on the teachers that will be teaching grade 7/8.

Grade 7/8 students will have the option of signing up for the **Hockey Canada Skills Academy**. This academy will be part of their regular PE/HE program. All students, male and female, are eligible to enrol in the academy. The academy is for students of all skill levels from beginner to elite. Students do not have to be a part of a minor hockey program to be enrolled in the academy. Students will be on the ice Mondays, Wednesdays, and Fridays. Tuesdays and Thursdays the students will be participating in health classes and regular PE classes. There will be approximately 85 ice sessions from September – June. Cost of the academy will be **\$150.00**. If your child is entering Grade 7 or 8 and is interested in enrolling in the hockey academy please indicate this on the elective selection page attached to this letter.

Also, we wanted to remind you that for grade 6 students moving into grade 7, Morris School follows the multi-age model in grade 7 & 8 as well. This model was adopted in 2003 in order to create equity in class sizes and also, more importantly, to be able to compose classes that are equitable according to student need and

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classroom dynamics. This model has been proven to be very successful in the past years and we hope to continue to see the benefits of this process as a school.

*In late May to early June we will begin to meet as a group to discuss class placements for the 2016-2017 school year. The composition of the classes is done by teachers in consultation with the school administration. Class placements will be indicated on the final report card in June. As per past practice, parents may request a class placement for their child. Requests are looked at on an individual basis and **may** be accommodated **when possible**. An example of such an accommodation is a child having siblings or close relatives in the same class. Requests must be submitted to me **in writing, by May 15, 2017**.*

Please find attached important information on class (elective) selections and the Hockey Canada Skills Academy for grade 7/8. We kindly ask you to read the information, complete the form on the last page and return it to school by the indicated due date. For your own records, please mark your selections on a separate piece of paper and retain as a reminder in the fall.

If you have any questions on the above information, please do not hesitate to contact me at kclace@rrvsd or 746-2612 ext. 3223.

Yours truly,

A handwritten signature in black ink, appearing to read 'K. Clace'.

Kevin Clace
Principal
Morris School

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Gr. 7/8 Program Selection

All Grade 7 and 8 students will be taking Home Ec. once every nine days from 12:55 pm – 2:05 pm.

Grade 7 & 8 Home Ec. is an interactive class where students are introduced to some basic life skills. The year will be divided into two sections. The first section will be an introduction to Clothing and Textiles. Students will be exposed to the basics of sewing and will produce a sewing project that they can take home. The second half of the year will be an introduction to Foods. Students will be introduced to Canada's Food Guide and healthy food choices. We will also be cooking a variety of recipes that will help the students demonstrate safe kitchen practices and begin to prepare them for cooking on their own.

Choices

In an effort to continue to offer more opportunities and programs to our students we are continuing to schedule choices at the end of the day for the Grade 7 and 8's in the 2015-2016 school year. Listed on the following page are the two options for students. We are asking that each student choose one of these options for the end of the day classes from 2:10 p.m. – 3:30 p.m.

Band – Students will further their playing ability by performing songs from all musical styles. This band will also participate in a music festival and have a performance tour in our division.

Art – This is a basic introduction to the basic concepts of art. We will work with a variety of mediums and begin to learn an appreciation of several kinds of creativity. Students will be encouraged to explore their own perception of creativity through many projects such as: drawing, painting, sculpture, clay work, outdoor activities and many other fun projects.

Drama – Students will learn activities to enhance their skills when performing in front of their peers and an audience. They will have 1-2 drama performances throughout the year.

Tech – Students will receive technology instruction and do projects related to:

- Keyboarding
- Computers: Inside & out
- History of Computers, World Wide Web, other related technologies
- Computer care
- Internet & safety
- Effectively using Microsoft Office programs such as word, Excel, Power Point, Publisher

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Grade 7/8 Course Selection 2017/18

These forms will be accepted in the office as of May 9th, 2017. Students will be placed in the classes of their choice on a first come first serve basis.

Please check option #1, or #2. Once this has been done please check one of the classes listed on the even days (right hand side) that corresponds with the option you chose.

Option #1

_____ Band (Days 1, 3, 5) and one of either

_____ Art (Days 2, 4, 6)

_____ Drama (Days 2, 4, 6)

_____ Tech (Days 2, 4, 6)

Option #2

_____ Tech (Days 1, 3, 5) and one of either

_____ Drama (Days 2, 4, 6)

_____ Art (Days 2, 4, 6)

Hockey Canada Skills Academy

My son/daughter would like to enrol in the Grade 7/8 Hockey Canada Skills Academy (please check yes or no below).

_____ Yes

_____ No

Please sign and return this page of the letter to the office by **May 16th**. Classes have limited spots. Spots will be given out on a first come first serve basis. If you have any questions, concerns, or comments please feel free to email me at kclace@rrvssd.ca or call the school at 746-2612 ext. 3223.

Student Name: (PLEASE PRINT) _____

PARENT SIGNATURE: _____

DATE: _____

Date/time received in the office: _____

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Storm Billet Information

Storm procedures

1. Classes will continue as usual if a storm arises during the day and busses are cancelled. At the end of the day, bus students will be sent to their designated billet. Each year rural students must complete the Storm Billet Information form indicating billeting arrangements in town in case buses are cancelled while students are in school.
Please make arrangements with a friend or relative in town and provide billet information below.
2. If the weather is severe, no K-6 students will be permitted to leave the school unless accompanied by a person at least 12 years old.
3. Parents may pick up students at school prior to 3:20 p.m. Otherwise, pick up your child at their billet's home.
4. Teachers will keep records of student dismissal from their classes. Students will not be dismissed to anyone other than their parents or billet without parental permission. Grade 7 and 8 town students and all senior years students must sign out and declare their destination if leaving on their own. Teachers will remain with each class for supervision until all students have left, then submit their dismissal records to the office.
5. School cancellations are announced on the following radio stations: CFAM-950AM, CJOB-68AM and QX-104FM

Note: If parents are able to pick up their child, they will be asked to sign the student out at the homeroom so that we are aware of who has left the building.

Parents may inform the office or homeroom teacher if an adult, other than those named below, is picking up their children.

It is important that the school be notified of any absences to help us keep track of the whereabouts of students.

Student name: _____

Grade: _____

Billet name and phone number

1) _____ Home ph: _____ Work ph: _____

2) _____ Home ph: _____ Work ph: _____

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RED RIVER VALLEY SCHOOL DIVISION

Acceptable Use of Technology Form

Acceptable use of the electronic information services requires that the use of these resources be in accordance with the following guidelines and support the education goals of Red River Valley School Division.

The student must:

- Use the electronic information system for educational purposes only.
- Not submit, publish, display or retrieve/download any inappropriate material, including material that is defamatory, abusive, obscene, profane, gang-related, sexually threatening, racially offensive or illegal.
- Notify a system administrator if a password is lost or stolen, or if there is reason to believe that someone has obtained unauthorized access to the system.
- Not use the network in a way that would disrupt the use of the network by others, including downloading, storing, distributing or sharing any software or digital file (such as movies, music or text) in violation of copyright laws.
- Understand that e-mail should not be considered absolutely secure or private.
- Understand that computer activities may be monitored and tracked.
- Not reveal student personal information.
- Not use the system to make any unauthorized purchases or to conduct any non-approved business.
- Abide by all copyright, trademark and license restrictions.
- Follow all School Policies and Student Handbooks as written.

The use of computing resources in the Red River Valley School Division is a privilege, not a right. Any action by a user specifically delineated in this document or determined by a system administrator to constitute an inappropriate use of a computer system or network system is subject to consequences. Depending on the seriousness of the user's offense, consequences will be administered as stipulated in the school handbook.

Consequences of Inappropriate Lab Use at Morris School

First minor violation – range from reprimand to loss of privileges.

Major violation – the student may have computer privileges restricted or withdrawn completely for a period of time or for the remainder of the year. Other consequences may be applied as seen fit by parents, school staff and administration. If equipment is damaged, full restitution will also be required.

I have read, understood and agree to abide by the Computer/Internet Acceptable Use Policy as outlined.

Student Name: _____ Grade: _____

Signature of parent or guardian

Date signed



MORRIS SCHOOL

Mobile Device Use Policy Form

DATE: _____

STUDENT NAME: _____

PERSONAL MOBILE DEVICE TYPE/BRAND: _____

SERIAL NUMBER OF DEVICE: _____
(In case of theft)

I agree:

- That I am solely responsible for my device use, safety and security.
- That in order to help keep Morris School staff and students safe, I will not audio record, video record or take pictures of any students or staff without their consent at any time during the school day, including field trips outside of the school.
- That in order to keep the Morris School staff and students safe, I will not use my device to communicate electronically, including phone calls, texting, messaging or any other means during class.
- To use my device in a manner agreeable with the staff member in charge of my learning environment. (ex. Volume level on the device, listening to music, etc.).
- I agree to abide by the Red River Valley School Division Technology Use Policy.

Upon failing to live up to my personal mobile electronic device agreement, the staff at Morris School will confiscate the device and return it to my legal guardian at their earliest convenience.

STUDENT SIGNATURE: _____

PRINCIPAL SIGNATURE: _____